

# VERONA PUBLIC SCHOOLS GRADE 3 REPORT CARD

REPORTING KEY FOR ACADEMIC DEVELOPMENT			
<p><b>4:</b> The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.</p> <p><b>3:</b> The student is meeting grade level expectations. Performance is characterized by thorough understanding of concepts and skills.</p> <p><b>2:</b> The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.</p> <p><b>1:</b> The student is not meeting grade level expectations. At this time performance does not demonstrate understanding of basic concepts and skills. Performance is inconsistent even with guidance and support.</p> <p><i>* Learning Standard not addressed during this marking period.</i></p>			

LANGUAGE ARTS	MP1	MP2	MP3
<b>Reading Literature and Informational Text</b>			
<i>Reads grade level text independently (below, on, above grade level)</i>			
Determines the central message (theme/main idea) through key details in the text			
Compares and contrasts characters, themes, settings, and plots of stories across texts			
Identifies characters, their motivation, traits, and how they contribute to the story			
Draws conclusions from information gathered across nonfiction texts			
Demonstrates reading stamina			
<b>Phonics and Sight Words</b>			
Decodes unknown words using phonics and word analysis skills			
Reads high-frequency and sight words			
<b>Fluency</b>			
Reads fluently to support comprehension			
<b>Language and Writing</b>			
Generates ideas			
Writes for a range of tasks, purposes, and audiences			
Strengthens writing by using revision strategies			
Demonstrates writing stamina			
<b>Conventions of Standard English</b>			
Uses standard capitalization, punctuation, and grammar when writing			
Uses developmentally appropriate spelling			
<b>Speaking and Listening</b>			
Engages in collaborative conversations, expresses ideas, and builds on the ideas of others			

MATHEMATICS	MP1	MP2	MP3
<b>Operations and Algebraic Thinking</b>			
Represents and solves problems involving the four operations (+, -, ×, ÷) and identifies and explains patterns within them. (MP1 will be limited to Addition and Subtraction, MP2 & 3 will include all 4 operations)			
Understands properties of multiplication and the relationship between multiplication and division			
Fluently multiplies and divides within 100 using a range of strategies			
Knows from memory all products of two one-digit numbers			
<b>Number and Operations in Base Ten</b>			
Uses place value understanding and properties of operations to fluently add within 1000			
Uses place value understanding and properties of operations to fluently subtract within 1000			

<b>Student:</b>			
<b>Teacher:</b>			
<b>School:</b>			
<b>Academic Year:</b>			

ATTENDANCE	MP1	MP2	MP3
Present			
Absent			
Tardy			

MATHEMATICS (CONTINUED)	MP1	MP2	MP3
Uses place value understanding and properties of operations to round whole numbers and multiply by multiples of 10			
<b>Number and Operations - Fractions</b>			
Develops understanding of, represents, and compares fractions as part of a whole			
<b>Measurement and Data</b>			
Solves problems involving measurement and estimation			
Represents and interprets data using graphs and rulers			
Understands concepts of perimeter and area and relates to multiplication and addition			
<b>Geometry</b>			
Identifies, classifies, and reasons about shapes based on their attributes			

SCIENCE	MP1	MP2	MP3
<b>Engineering Design</b>			
Student can produce a design for a propeller driven car that includes specified criteria for success and constraints on materials, time, or cost			
Student can plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved			
<b>Physical Science</b>			
Student is able to use physical and chemical tests to identify different substances			
Student can explain how materials may be ordered into groups or systems that display common chemical and physical behaviors			
<b>Life Science</b>			
Student can explain the needs of plants as they complete their life cycle			
Student can model the life cycle of a plant, highlighting the importance of pollinators			

SOCIAL STUDIES	MP1	MP2	MP3
Demonstrates understandings of concepts, content, and vocabulary			
Interprets maps, globes, charts, and graphs			
Actively participates in discussions and activities			

PHYSICAL EDUCATION	MP1	MP2	MP3
Skill development			
Sportsmanship			
Observes rules and routines			
Participation and effort			

# VERONA PUBLIC SCHOOLS GRADE 3 REPORT CARD

## REPORTING KEY FOR ACADEMIC DEVELOPMENT

**4:** The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.  
**3:** The student is meeting grade level expectations. Performance is characterized by thorough understanding of concepts and skills.  
**2:** The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.  
**1:** The student is not meeting grade level expectations. At this time performance does not demonstrate understanding of basic concepts and skills. Performance is inconsistent even with guidance and support.  
*\* Learning Standard not addressed during this marking period.*

## BEHAVIORAL KEY

**Attained (A):** Consistently meets expectations  
**Progressing (P):** Sometimes meets expectations  
**Needs Improvement (N):** Not meeting expectations; \*: Not assessed this marking period

ART	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

MUSIC	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

LIBRARY	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

SOCIAL DEVELOPMENT AND LEARNING HABITS	MP1	MP2	MP3
Exercises self-control			
Respects others			
Listens attentively			
Follows directions			
Stays on task			
Works cooperatively			
Completes work carefully and neatly			
Submits homework on time			
Manages time effectively			
Organizes materials			
Observes rules and routines			
Organizes and communicates thoughts clearly			

## MARKING PERIOD 2 COMMENTS

## MARKING PERIOD 3 COMMENTS